R E P O R T R E S U M E S

ED 003 952 48

FOREIGN LANGUAGES IN THE ELEMENTARY SCHOOLS OF THE UNITED STATES 1959-1960.

BY- BREUNIG, MARJORIE

MODERN LANGUAGE ASSN. OF AMERICA, NEW YORK, N.Y.

REPORT NUMBER NDEA-VI-1-1 PUB DATE NOV 61

GRANT OEG-SAE-8342

EDRS PRICE MF-$0.09 HC-$1.36 34P. REPRINT FROM REPORTS OF SURVEYS AND STUDIES IN THE TEACHING OF MODERN FOREIGN LANGUAGES, NOV. 1961

DESCRIPTORS- *MODERN LANGUAGES, *LANGUAGE INSTRUCTION, COURSES, ENROLLMENT RATES, *ENROLLMENT TRENDS, *NATIONAL SURVEYS, STATISTICAL SURVEYS, *ELEMENTARY EDUCATION, FOREIGN LANGUAGES IN ELEMENTARY SCHOOLS (FLES), NEW YORK CITY, NEW YORK

A NATIONAL SURVEY WAS CONDUCTED TO DETERMINE ENROLLMENTS IN MODERN LANGUAGE COURSES OFFERED IN ELEMENTARY SCHOOLS. THE REPORT WAS DIVIDED INTO THREE PARTS -- ENROLLMENTS IN THE PUBLIC SCHOOLS, ENROLLMENTS IN THE INDEPENDENT SCHOOLS, AND ENROLLMENTS IN THE LABORATORY SCHOOLS. AN ADDENDUM WHICH GAVE 1959-60 FOREIGN LANGUAGE ENROLLMENTS IN ELEMENTARY SCHOOLS FOR CATHOLIC AND LUTHERAN SCHOOLS AND WHICH LISTED REGULAR AND TELEVISED PROGRAMS WAS INCLUDED. THE FINDINGS INDICATED THAT 1,227,006 STUDENTS HAD LANGUAGE INSTRUCTION IN THE ELEMENTARY SCHOOLS IN 1959-60. A GENERAL INCREASE WAS EVIDENT AMONG PUBLIC, NONPUBLIC, INDEPENDENT, AND LABORATORY SCHOOL LANGUAGE ENROLLMENTS. REPORTS IN THIS SERIES ARE ED 003 940 THROUGH ED 003 960. (RS)

1-1
SAE-8342

THE MODERN LANGUAGE ASSOCIATION OF AMERICA

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

Foreign Languages in the Elementary Schools of the United States 1959-1960

MARJORIE BREUNIG

ED003952

Reprinted from
REPORTS OF SURVEYS AND STUDIES
IN THE TEACHING OF MODERN FOREIGN LANGUAGES
PUBLISHED BY THE MODERN LANGUAGE ASSOCIATION
NOVEMBER 1961

The research reported herein was performed pursuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare.

Foreign Languages in the Elementary Schools of the United States, 1959-60*

By Marjorie Breunig

The teaching of foreign languages in the elementary schools (popularly labeled FLES) has made dramatic gains in terms of pupil enrollments since 1953. By means of a national conference held in Washington in January of that year, Dr. Earl J. McGrath, then Commissioner of Education, sparked the FLES movement. From a total of only 145 communities and 145,643 pupil enrollment reported in Dr. Kenneth Mildenberger's MLA survey in 1953, FLES has grown into a nation-wide educational phenomenon with over 8,000 schools and 1,227,006 pupils enrolled. The per cent of increase in enrollments (1959 over 1953) is 742.5. Since 1955, the date of the last FLES survey conducted jointly by the MLA and the U. S. Office of Education, the increase has been almost 351.7 per cent.

This report, *Foreign Language Enrollments in Elementary Schools of the United States, 1959-60*, represents one of the major studies undertaken by the Modern Language Association under contract to the U. S. Office of Education. It presents data on the enrollments in foreign languages from kindergarten through grade eight, by grade level and by language. It includes enrollments in public, private, laboratory, and parochial schools. It brings into sharp focus the enormous growth which has attendant prob'ems for school administrators. This growth may indicate that FLES has passed the experimental stage and is destined to become a regular part of the elementary school curriculum.

Any survey of this kind requires much cooperation from many individuals throughout the country in their capacities as Coordinators or Supervisors of Foreign Languages, foreign language teachers, Directors of Curriculum, Principals, and others. Special gratitude is hereby extended to those persons who so kindly took great pains to make statistics for their school systems complete and accurate. Special thanks must go to the persons listed below for their valuable contributions to this office: *California:* James C. Carrier, Jr., Los Altos; Jeanne L. Delp, Whittier; John D. Papagni, Palo Alto; Dorothy Stranton, San Francisco; *Colorado:* Paul C. McRill, Lakewood; Genevieve Overman, Denver; *Connecticut:* Eleanor Dimick, Fairfield; Joyce Greene, Glastonbury; *District of Columbia:* Marjorie Percy Bowen; *Florida:* Edna C. Parker, West Palm Beach; O. E. Pérez, Tallahassee; *Idaho:* Jane J. Scott, Boise; *Illinois:* Evelyn F. Carlson, Chicago; Robert O. DeVette, Springfield; Helmut Meyerbach, Springfield; *Indiana:* George E. Smith, Indianapolis; Glen H. Traw, Evansville; *Iowa:* LeRoy G. Pratt, Des Moines; *Kansas:* David J. Burns, Topeka; *Louisiana:* Lavinia M. McNeeley, Baton Rouge; *Maine:* Nita Barbour, Augusta; Edward F. Booth, Augusta; *Massachusetts:* Earle S. Randall, Boston; *Michigan:* Naida M. Dostal, Detroit; *Minnesota:* Mildred A. Carlson, Minneapolis; *Mississippi:* F. Harold Fisher, Jackson; Reginald C. Reindorp, Hattiesburg; *Missouri:* Anne Henderson, Jefferson City; *Montana:* Lester W. McKim, Helena; *New Hampshire:* John G. Economoupoulos, Concord; *New Jersey:* Archie LaPointe, Trenton; *New Mexico:* M. B. Melton, Carlsbad; Joseph Michel, Santa Fe; *New York:* Etta J. Bernstock, Brooklyn; Edith Kern, New York; *Ohio:* Eugene K. Dawson, Cleveland; Glenn A. Rich, Columbus; *Oregon:* Paul M. Arriola, Salem; *Pennsylvania:* Louisette Logan, Harrisburg; *Rhode Island:* Karl J. Weimar, Providence; *Texas:* Anthony R. Ferris, Austin; Lee Wilborn, Austin; *Utah:* Elliot C. Howe, American Fork; Jennie W. Kearl, Salt Lake City; *Vermont:* Louis T. DesChenes, Montpelier; *Virginia:* Mildred A. Kline, Richmond; *Washington:* Lurline V. Simpson, Seattle; *Wyoming:* William L. Wells, Cheyenne.

Grateful thanks are hereby extended to the following persons at the Foreign Language Program Research Center: Donald D. Walsh, Director, for his valuable suggestions and editorial help; Mary Ollmann, who developed the questionnaires and the initial mailing lists used for this survey; Victoria Hull and Ellen Hoppner Leslie, who processed and tabulated the foreign language questionnaires.

J. Wesley Childers
Director of Research

12 April 1961

*The research reported herein was performed pursuant to a contract with the United States Office of Education, Department of Health, Education, and Welfare.

THIS REPORT of Foreign Language Enrollments in Elementary Schools (K-8) of the United States during the school year 1959-60 is divided into three parts and an Addendum and includes regular and televised programs. Part I gives enrollments in the public schools; Part II, enrollments in the independent schools; Part III, enrollments in the laboratory schools; and the Addendum gives additional 1959-60 FLES enrollments for the Catholic parochial elementary schools and the Lutheran elementary schools. The Catholic and the Lutheran surveys were done apart from the MLA study. Grateful acknowledgment is hereby extended to William A. Kramer, Associate Secretary of Schools, the Lutheran Church Missouri Synod, St. Louis, and to Francis T. Casey, the National Catholic Education Association, Washington, D.C., for their statistics.

The tables and summaries of this report present data on foreign language offerings and enrollments in 1959-60, kindergarten through grade 8. The research herein was performed pursuant to a contract with the United States Office of Education, authorized under the National Defense Education Act. This report follows three other national surveys: *Status of Foreign Language Study in American Elementary Schools:* 1953, 1954, and 1955, all of which were conducted by Dr. Kenneth Mildenberger for the Modern Language Association.

The 1953 report surveyed foreign language enrollments in grades K-6 primarily but included some 7th and 8th grade programs. There were 145,643 pupils studying FLES in 684 public and laboratory elemcntary schools in 33 states and the District of Columbia. Of this total, 127,271 pupils were studying Spanish. The 1954 report surveyed foreign language enrollments in grades K-6 in 1551 public and laboratory schools in 43 states and the District of Columbia. A total of 209,549 pupils were studying FLES, including those in summer workshop demonstration classes and in ventures suspended after the spring of 1954. Spanish was again the most popular offering. The 1955 survey revealed that at least 271,617 pupils (K-6) studied FLES in 1977 elementary schools (1883 public and 94 laboratory) in 44 states and the District of Columbia.

Since 1955, the growth of foreign language study in the elementary schools of the country has been steadily increasing. In 1959-60, the total number of pupils studying a foreign language in the elementary schools of the United States (K-8) was 1,227,006, according to reports received from approximately 8000 elementary schools of the United States: public, non-public, independent, and laboratory. The public elementary schools reported a total of 1,030,097 or 84% of the total. Of the total public elementary school FLES enrollment, 692,716 (67.2%) were in regular classroom programs and 337,381 (32.8%) were receiving instruction by television. Enrollments for each type of school included in this report are shown in Table 1.

Spanish was the most popular language offered in the FLES programs, with an enrollment of *754,174, 61.5%* of the total FLES enrollment. Totals and per cents for all languages are shown in Table 2.

PART I, SECTION A
REGULAR PROGRAMS

In order to locate the public elementary schools in the United States which offered instruction in foreign languages during the school year 1959-60, 8158 preliminary questionnaires were sent to district, county, and city school superintendents whose names were obtained from the 1959-60 individual state educational directories. To the public schools listed on this form as having had some

TABLE 1. SUMMARY OF ENROLLMENTS IN FOREIGN LANGUAGES IN THE ELEMENTARY SCHOOLS, 1959-60

Type of School	Grand Total	Totals by Grades			Totals in Regular FLES Programs				Totals in TV FLES Programs			
	K-8	K-6	7-8	Unspecified	K-8	K-6	7-8	Unspecified	K-8	K-6	7-8	Unspecified
Public Elementary	1,030,097	962,247	49,321	18,529	692,716	635,730	39,384	17,602	337,381	326,517	9,937	927
Independent (Private)	35,092	25,904	9,188	-	34,208	25,141	9,067	-	884	763	121	-
Laboratory (On-campus)	12,304	11,209	1,095	-	11,782	10,687	1,095	-	522	522	-	-
Catholic Elementary	146,025	-	-	-	146,025	-	-	-	-	-	-	-
Lutheran Elementary	3,488	-	-	-	3,488	-	-	-	-	-	-	-
		999,360	59,604	18,529	888,219	671,558	49,546	17,602	338,787	327,802	10,058	927
U. S. A. TOTALS	1,227,006											

TABLE 2. SUMMARY OF FLES ENROLLMENTS (K-8[1]) AND PER CENTS BY LANGUAGES IN THE UNITED STATES, 1959-60

	Total FLES Enrollment K-8	Spanish K-8	%	French K-8	%	German K-8	%	Latin K-8	%	Italian K-8	%	Russian K-8	%	Japanese K-8	%	Other[2] K-8	%
PUBLIC	1,030,097	718,635	69.8	286,072	27.8	19,486	1.9	844	.08	1,188	.12	2,583	.25	673	.06	616	.06
INDEPENDENT	35,092	5,186	14.8	26,023	74.2	491	1.4	3,027	8.6	-	-	62	.17	-	-	303	.86
LABORATORY	12,304	5,261	42.8	5,926	48.2	728	5.9	27	.22	111	.9	79	.64	172	1.4	-	-
CATHOLIC	146,025	24,234	16.6	101,155	69.3	2,537	1.7	1,670	1.1	4,075	2.8	473	.32	-	-	11,881	8.1
LUTHERAN	3,488	858	24.6	484	13.9	2,043	58.6	44	1.3	-	-	-	-	-	-	59	1.7
U.S.A. TOTALS	1,227,006	754,174	61.5	419,660	34.2	25,285	2.1	5,612	.46	5,374	.43	3,197	.26	845	.06	12,859[2]	1.04

[1]Totals include regular and T.V. enrollments.

[2]Includes: Polish: 10,636; Lithuanian: 864; Portuguese: 381; Ukrainian: 284; Hawaiian: 283; Chinese: 214; Norwegian: 53; Greek: 45; Swedish: 30; Hebrew: 9; Serbian: 1; Unspecified: 59

sort of a foreign language program in 1959-60, 6219 questionnaires were sent to the individual public elementary school principals requesting enrollment figures in each language by grade. There was a return of 79% of which 3863 (78.7%) reported some kind of foreign language instruction in their schools for 1959-60. The remaining 21% of the schools reported no foreign languages in the elementary school in 1959-60, or were non-applicable to this survey.

Summary of Public Elementary School Survey: (The A-200-a form was the preliminary form sent to superintendents in an effort to locate the public elementary schools which taught FLES during the school year 1959-60.)

Number of A-200-a questionnaires sent	8158	
Number of questionnaires returned	5969	73.2%
Number of questionnaires reporting FLES	1470	24.6%
Number of questionnaires not returned	2189	26.8%

(The A-200-b form was the individual elementary school's FLES report.)

Number of A-200-b questionnaires sent	6219	
Number of A-200-b questionnaires returned	4911	79.0%
Number of A-200-b questionnaires reporting FLES	3863	78.7%
Number of A-200-b questionnaires not returned	1308	21.0%
Number of A-200-b questionnaires reporting no FLES	776	15.8%
Number of A-200-b questionnaires reporting new programs in '60	156	3.2%
Number of A-200-b questionnaires non-applicable	54	1.1%

More than four thousand public elementary schools in 1217 communities reported a total of

TABLE 3. FLES SUMMARY FOR PUBLIC ELEMENTARY SCHOOLS: ENROLLMENTS AND PER CENTS BY LANGUAGE

LANGUAGE	K-8	%	K-6	%	7-8	%
Spanish	485,825	70.1	459,416	72.3	17,474	44.4
French	184,651	26.7	159,524	25.1	18,017	45.7
German	17,535	2.5	13,956	2.2	2,413	6.1
Russian	1,384	.2	1,064	.17	160	.4
Italian	1,188	.2	416	.07	609	1.6
Latin	844	.1	95	.01	711	1.8
Japanese	673	.1	673	.1	—	—
Hawaiian	283	.04	283	.04	—	—
Chinese	214	.03	214	.03	—	—
Norwegian	53	.01	53	.01	—	—
Greek	35	.01	35	.01	—	—
Swedish	30	.004	30	.004	—	—
Serbian	1	—	1	—	—	—
TOTALS	692,716[1]	100	635,730	100	39,394	100

Number of public elementary schools teaching FLES: K-6 . . . 3988
7-8 . . . 567

[1] Includes an additional 17,602 unspecified by grade.

692,716 pupils studying foreign languages in 1959-60 in the regular school program (K-8) of fifty states and the District of Columbia. Seventy per cent of the pupils were learning Spanish.

Enrollments in the six foreign languages commonly taught in the regular program of the public elementary school follow:

LANGUAGE	TOTAL ENROLLMENT K-8	NO. OF STATES
Spanish	485,825	50
French	184,651	45
German	17,535	31
Russian	1,384	19
Italian	1,188	7
Latin	844	12

For the majority of the public elementary schools, the language classes were an integral part of the curriculum. Some school programs were extra-curricular: before or after-school programs; some were PTA sponsored outside the school day and charged tuition; some were described as club groups. A few, which began in September, were discontinued before the end of the school year, and a few did not begin until late in the year.

In the majority of the public elementary schools surveyed, foreign language instruction was conducted by the regular elementary classroom teacher, who had studied the language in high school or college. Records and tapes were listed as auxiliary aids. Some elementary schools listed the services of a local high school language teacher, a college language teacher, a native speaker of the language, or a college student majoring in the language. A very small per cent of the schools recorded an elementary foreign language specialist. No exact figures or per cents on teachers are given here because of the misinterpretation by so many respondents of the question on teacher qualifications, which voided the statistics.

In the case of the Exploratory Language Course where three languages were taught during the school year, the number of pupils is included for each language.

Table 4 gives the number of pupils enrolled in the foreign languages reported by the fifty states and the District of Columbia. There are 692,716 public elementary school pupils (K-8) studying foreign languages in the United States in regular classroom programs. The language enrollment totals are broken down into K-8, K-6 and 7-8 for each language and for each state except that in Illinois, Chicago reported only a K-8 total of 17,602 for 166 public elementary schools. The number of public elementary schools offering a foreign language for each state is also reported on the K-6 and 7-8 levels. California had the largest K-8 foreign language enrollment, 293,554, followed by Ohio with 40,293. Nationwide, Spanish had the largest number of pupils enrolled (485,825), followed by French (184,651). Table 5 gives the distribution by languages for the country.

SECTION B. TELEVISED PROGRAMS

French, German, Russian, and Spanish were taught via television to 337,381 pupils (K-8) during the school year 1959-60 in 2342 public elementary schools (K-6) and in 110 schools (7-8) in 36 states of the United States. Florida had the greatest number of pupils enrolled in Spanish by television (K-8: 93,201) and Spanish was the most popular offering in the nation.

Table 6 gives the total FLES enrollment by languages for the 36 states and Table 7 gives the nation-wide distribution by languages and the number of public elementary schools and the number of communities which offered foreign language instruction by television.

Although we made every effort to be as nearly complete as possible in television coverage, there are undoubtedly many more pupils learning foreign languages via television than this report indicates. Many informants could not furnish accurate television statistics.

(See pages 4-9 for tables 4-7)

PART II. INDEPENDENT ELEMENTARY SCHOOLS

Part II presents statistics on foreign language enrollments in the independent elementary schools (K-8) of the United States for the school year 1959-60. Publicly supported and religiously supported elementary schools are not included in this report.

This report is divided into two sections: Section A deals with enrollments in classes with a live teacher; Section B deals with classes receiving lessons on television.

The names of the independent schools were obtained from Porter Sargent's *Handbook for Private Schools, 1959*, and Lovejoy's *Prep School Guide, 1958*, and from some state educational directories.

The processing and tabulation of the foreign language questionnaires were done by Victoria Hull and Ellen Hoppner Leslie, Research Assistants at the Modern Language Association Foreign Language Program Research Center.

SECTION A. REGULAR PROGRAMS

Questionnaires were sent to 1237 independent elementary schools. There was a return of 73.4% of which 327 (26.4%) reported some sort of a foreign language program in effect during the school year 1959-60.

The foreign language enrollment, K-8 numbered 34,208 (K-6: 25,141; 7-8: 9607) in 39 states, including the District of Columbia, with French the most popular offering.

In the majority of the independent schools surveyed, foreign language instruction was offered by a teacher who could speak the language. Native

TABLE 4. SUMMARY OF FOREIGN LANGUAGE ENROLLMENTS BY LANGUAGE AND BY STATE IN THE PUBLIC ELEMENTARY SCHOOLS OF THE UNITED STATES, 1959-60

STATE	TOTAL FLES ENROLL.			FRENCH			GERMAN			LATIN			RUSSIAN			SPANISH			OTHER			NO. SCHOOLS W. FLES	
	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-6	7-8
ALABAMA	773	738	35	302	267	35	25	25	-	-	-	-	-	-	-	446	446	-	-	-	-	8	3
ALASKA	206	179	27	175	149	26	-	-	-	-	-	-	-	-	-	31	30	1	-	-	-	3	2
ARIZONA	3085	3035	50	-	-	-	-	-	-	-	-	-	14	-	14	3071	3035	36	-	-	-	28	3
ARKANSAS	2865	2865	-	1195	1195	-	-	-	-	-	-	-	-	-	-	1670	1670	-	-	-	-	26	-
CALIFORNIA	293554	283235	10319	3116	1365	1751	1408	390	1018	34	-	34	94	57	37	288389	281357	7032	513[1]	66[1]	447[1]	840	121
COLORADO	32621	32178	443	513	483	30	154	154	-	21	-	21	45	45	-	31844	31452	392	44[1]	44[1]	-	146	12
CONNECTICUT	11572	10727	845	8272	7804	468	178	78	100	100	-	100	-	-	-	2766	2709	57	256[1]	136[1]	120[1]	99	12
DELAWARE	2527	1599	928	922	415	507	-	-	-	-	-	-	-	-	-	1605	1184	421	-	-	-	11	1
DISTRICT OF COLUMBIA	2024	2024	-	1111	1111	-	-	-	-	-	-	-	-	-	-	913	913	-	-	-	-	49	-
FLORIDA	17912	17393	519	1536	1468	68	30	30	-	6	-	6	53	53	-	16287	15842	445	-	-	-	120	8
GEORGIA	4775	4067	708	2687	2320	367	63	43	20	-	-	-	34	-	34	1991	1704	287	-	-	-	32	11
HAWAII	1547	1530	17	-	-	-	-	-	-	-	-	-	-	-	-	377	360	17	1170[2]	1170[2]	-	19	1
IDAHO	3548	3502	46	-	-	-	-	-	-	-	-	-	-	-	-	3548	3502	46	-	-	-	46	1
ILLINOIS	22101[3]	3328	1171	10273[3]	2426	637	1233[3]	24	43	38[3]	-	-	160[3]	-	-	10304[3]	878	491	193[3]	-	-	56	23
INDIANA	9165	8644	521	3780	3450	330	1313	1276	37	-	-	-	-	-	-	4060	3906	154	12[1]	12[1]	-	80	13
IOWA	1889	1611	278	229	70	159	441	441	-	-	-	-	-	-	-	1219	1100	119	-	-	-	31	5
KANSAS	5671	5604	67	432	432	-	262	262	-	-	-	-	-	-	-	4977	4910	67	-	-	-	55	2

[1] Italian

[2] Hawaiian: 283; Japanese: 673; Mandarin Chinese: 214.

[3] Includes the following 17,602 additional enrollments unspecified by grade: 7,110; German: 1,166; Italian: 163; Latin: 38; Russian: 160; Spanish: 8,935 and Swedish: 30.

TABLE 4. CONTINUED

STATE	TOTAL FLES ENROLL.			FRENCH			GERMAN			LATIN			RUSSIAN			SPANISH			OTHER			NO. SCHOOLS W. FLES	
	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-6	7-8
KENTUCKY	2545	1928	617	1437	970	467	-	-	-	150	-	150	3	3	-	955	955	-	-	-	-	19	9
LOUISIANA	918/	8476	711	6472	5999	473	457	457	-	-	-	-	-	-	-	2258	2020	238	-	-	-	83	13
MAINE	492/.	3620	1304	4714	3461	1253	-	-	-	-	-	-	-	-	-	210	159	51	-	-	-	40	21
MARYLAND	6118	6118	-	5184	5184	-	20	20	-	-	-	-	171	171	-	743	743	-	-	-	-	93	-
MASSACHUSETTS	10217	9490	727	10033	9359	674	-	-	-	58	8	50	3	-	3	123	123	-	-	-	-	138	9
MICHIGAN	26499	24751	1748	12031	11459	572	2884	2698	186	-	-	-	-	-	-	11517	10527	990	67[1]	67[1]	-	216	24
MINNESOTA	1635	1635	-	23	23	-	699	699	-	-	-	-	-	-	-	911	911	-	2[2]	2[2]	-	23	-
MISSISSIPPI	3578	3574	4	757	757	-	-	-	-	-	-	-	-	-	-	2821	2817	4	-	-	-	27	1
MISSOURI	6759	5745	1014	1903	1338	565	-	-	-	-	-	-	-	-	-	4856	4407	449	-	-	-	87	18
MONTANA	3088	2781	307	1228	1164	64	274	226	48	-	-	-	-	-	-	1559	1364	195	27[3]	27[3]	-	37	12
NEBRASKA	2375	2144	231	-	-	-	37	37	-	-	-	-	-	-	-	2338	2107	231	-	-	-	19	7
NEVADA	131	111	20	21	21	-	-	-	-	-	-	-	-	-	-	110	90	20	-	-	-	3	1
NEW HAMPSHIRE	1080	641	439	1066	627	439	-	-	-	-	-	-	-	-	-	14	14	-	-	-	-	6	13
NEW JERSEY	20488	14957	5531	13147	10130	3017	641	46	595	182	21	161	17	17		6501	4743	1758	-	-	-	86	32
NEW MEXICO	6289	6092	197	-	-	-	-	-	-	-	-	-	-	-	-	6289	6092	197	-	-	-	27	4
NEW YORK	29328	27358	1970	21612	19872	1740	747	704	43	106	36	70	82	82	-	6613	6538	75	168[4]	126[4]	42[4]	236	24
NORTH CAROLINA	12645	10895	1750	7414	6558	856	60	50	10	-	-	-	-	-	-	5171	4287	884	-	-	-	53	19

[1] Greek: 35; Italian: 32.
[2] Norwegian: 1; Serbian: 1.
[3] Norwegian
[4] Italian

(Continued on next page)

TABLE 4. CONTINUED

STATE	TOTAL FLES ENROLL.			FRENCH			GERMAN			LATIN			RUSSIAN			SPANISH			OTHER			NO. SCHOOLS W. FLES	
	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-6	7-8
NORTH DAKOTA	410	410	-	-	-	-	31	31	-	-	-	-	-	-	-	379	379	-	-	-	-	3	-
OHIO	40293	39120	1173	30086	29042	1044	1755	1733	22	15	-	15	17	17	-	8420	8328	92	-	-	-	386	19
OKLAHOMA	735	735	-	382	382	-	-	-	-	-	-	-	-	-	-	353	353	-	-	-	-	14	-
OREGON	5762	4971	791	2354	2116	238	345	150	195	-	-	-	-	-	-	3063	2705	358	-	-	-	62	27
PENNSYLVANIA	23424	23082	342	11844	11684	160	2779	2730	49	-	-	-	27	27	-	8774	8641	133	-	-	-	172	9
RHODE ISLAND	2722	2132	590	2598	2132	466	-	-	-	54	-	54	-	-	-	70	-	70	-	-	-	47	6
SOUTH CAROLINA	4968	4862	106	1345	1284	61	240	240	-	-	-	-	268	268	-	3115	3070	45	-	-	-	35	2
SOUTH DAKOTA	718	598	120	180	60	120	154	154	-	-	-	-	-	-	-	384	384	-	-	-	-	8	1
TENNESSEE	11921	11219	702	3430	3255	175	487	487	-	80	30	50	-	-	-	7924	7447	477	-	-	-	71	11
TEXAS	20023	18950	1073	96	96	-	259	259	-	-	-	-	-	-	-	19668	18595	1073	-	-	-	136	13
UTAH	3252	3252	-	1806	1806	-	68	68	-	-	-	-	64	64	-	1314	1314	-	-	-	-	25	-
VERMONT	1313	969	344	1313	969	344	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	7
VIRGINIA	6505	5936	569	4470	3979	491	157	138	19	-	-	-	-	-	-	1878	1819	59	-	-	-	64	26
WASHINGTON	3002	2701	301	312	226	86	270	270	-	-	-	-	51	36	15	2344	2144	200	25[1]	25[1]	-	38	6
WEST VIRGINIA	2504	2428	76	1954	1918	36	-	-	-	-	-	-	196	196	-	354	314	40	-	-	-	52	5
WISCONSIN	1495	842	653	473	175	298	64	36	28	-	-	-	57	-	57	901	631	270	-	-	-	10	10
WYOMING	948	948	-	523	523	-	-	-	-	-	-	-	28	28	--	397	397	-	-	-	-	9	-
TOTALS:	692,716[2]	635,730	39,384	184,651[2]	159,524	18,017	17,535[2]	13,956	2,413	844[2]	95	711	1384[2]	1,064	160	485,825[2]	459,416	17,474	2,477[2]	1,675	609	3,988	567

[1] Norwegian

[2] Includes additional 17,602 unspecified by grade: French: 7,110; German: 1,166; Italian: 163; Latin: 38; Russian: 160; Spanish: 8,935 and Swedish: 30.

TABLE 5. NATION-WIDE DISTRIBUTION BY LANGUAGES IN THE PUBLIC ELEMENTARY SCHOOLS, 1959-60[1]

	FRENCH			GERMAN			LATIN			RUSSIAN			SPANISH			OTHER		
	TOTAL K-8[2]	K-6	7-8	TOTAL K-8[3]	K-6	7-8	TOTAL K-8[4]	K-6	7-8	TOTAL K-8[5]	K-6	7-8	TOTAL K-8[6]	K-6	7-8	TOTAL K-8[7]	K-6	7-8
No. of FLES pupils	184,651	159,524	18,017	17,535	13,956	3,413	844	95	711	1,384	1,064	160	485,825	459,416	17,474	2,477	1,675	609
No. of FLES schools*	-	1682	296	-	277	46	-	7	17	-	45	7	-	2053	275	-	34	4
No. of FLES Communities*	-	544	187	-	126	33	-	5	18	-	25	8	-	716	221	-	27	5
No. of States	45	45	34	31	31	15	12	5	12	18	15	7	50	49	37	11	11	4

*No K-8 total because of duplication of numbers in K-6 and 7-8 columns.

[1]For grand totals of FLES enrollments, see Table 4.
[2]Includes additional 7,110 unspecified by grade.
[3]Includes additional 1,166 unspecified by grade.
[4]Includes additional 38 unspecified by grade.
[5]Includes additional 160 unspecified by grade.
[6]Includes additional 8,935 unspecified by grade.
[7]Includes additional 163 in Italian and 30 in Swedish unspecified by grade.

TABLE 6. SUMMARY OF TV FOREIGN LANGUAGE ENROLLMENTS BY LANGUAGE AND BY STATE IN THE PUBLIC ELEMENTARY SCHOOLS OF THE UNITED STATES, 1959-60

STATE	TOTAL FLES ENROLL.			FRENCH			GERMAN			RUSSIAN			SPANISH			No. Sch. w. FLES	
	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-6	7-8
ALABAMA	271	271	-	68	68	-	-	-	-	-	-	-	203	203	-	3	-
CALIFORNIA	71725	64990	7135	477	174	303	-	-	-	-	-	-	71248	64416	6832	432	57
COLORADO	3151	3136	15	900	900	-	-	-	-	-	-	-	2251	2236	15	63	1
CONNECTICUT	234	234	-	129	129	-	-	-	-	-	-	-	105	105	-	2	-
DELAWARE	697	697	-	697	697	-	-	-	-	-	-	-	-	-	-	1	-
FLORIDA	93201	93201	-	-	-	-	-	-	-	-	-	-	93201	93201	-	155	-
GEORGIA	2866	2342	524	1140	922	218	-	-	-	-	-	-	1726	1420	306	16	8
IDAHO	466	466	-	-	-	-	466	466	-	-	-	-	-	-	-	5	-
ILLINOIS	93	93	-	-	-	-	-	-	-	-	-	-	93	93	-	2	-
INDIANA	5701	5701	-	-	-	-	-	-	-	-	-	-	5701	5701	-	68	-
IOWA	3542	3458	84	-	-	-	-	-	-	-	-	-	3542	3458	84	62	3
KANSAS	86	86	-	-	-	-	-	-	-	-	-	-	86	86	-	2	-
KENTUCKY	1030	1026	4	-	-	-	-	-	-	-	-	-	1030	1026	4	8	1
MARYLAND	11975	11755	220	11975	11755	220	-	-	-	-	-	-	-	-	-	126	1
MASSACHUSETTS	31864	31688	176	31864	31688	176	-	-	-	-	-	-	-	-	-	435	5
MICHIGAN	15795	15450	345	4396	4368	28	222	222	-	-	-	-	11177	10860	317	140	4
MINNESOTA	94	94	-	-	-	-	-	-	-	-	-	-	94	94	-	1	-
MISSOURI	16798	16798	-	141	141	-	-	-	-	-	-	-	16657	16657	-	156	-
NEBRASKA	85	85	-	-	-	-	-	-	-	-	-	-	85	85	-	2	-
NEW HAMPSHIRE	1144	1144	-	1144	1144	-	-	-	-	-	-	-	-	-	-	19	-
NEW JERSEY	1143	833	310	442	290	152	33	33	-	-	-	-	668	510	158	7	2
NEW MEXICO	293	293	-	-	-	-	-	-	-	-	-	-	293	293	-	6	-
NEW YORK	14931	14738	193	10657	10480	177	593	577	16	-	-	-	3681	3681	-	78	3
NORTH CAROLINA	2388	2023	365	2388	2023	365	-	-	-	-	-	-	-	-	-	34	7
OHIO	7924	7834	90	5462	5372	90	83	83	-	-	-	-	2379	2379	-	75	3
OKLAHOMA	14433	14433	-	6396	6396	-	-	-	-	-	-	-	8037	8037	-	90	-
OREGON	1721	1721	-	-	-	-	-	-	-	-	-	-	1721	1721	-	34	-
PENNSYLVANIA	13557	13533	24	10755	10731	24	-	-	-	-	-	-	2802	2802	-	84	1
RHODE ISLAND	1075	1027	48	1075	1027	48	-	-	-	-	-	-	-	-	-	17	1
SOUTH DAKOTA	777	777	-	777	777	-	-	-	-	-	-	-	-	-	-	12	-
TENNESSEE	6758	6721	37	4826	4789	37	-	-	-	-	-	-	1932	1932	-	62	2
UTAH	6426	6328	98	5227	5129	98	-	-	-	1199	1199	-	-	-	-	95	3
VIRGINIA	874	635	239	443	277	166	-	-	-	-	-	-	1358[1]	358	73	11	7
WASHINGTON	3151	3151	-	-	-	-	509	509	-	-	-	-	2642	2642	-	31	-
WISCONSIN	45	15	30	-	-	-	45	15	30	-	-	-	-	-	-	1	1
WYOMING	140	140	-	42	42	-	-	-	-	-	-	-	98	98	-	1	-
TOTALS:	337,381	326,517	9,937	101,421	99,319	2,102	1,951	1,905	46	1,199	1,199	-	232,810[1]	224,094	7,789	2,342	110

[1] Includes 927 unspecified by grade.

TABLE 7. T.V. NATION-WIDE DISTRIBUTION BY LANGUAGES IN THE PUBLIC ELEMENTARY SCHOOLS, 1959-60

	FRENCH			GERMAN			RUSSIAN			SPANISH		
	TOTAL K-8	K-6	7-8	TOTAL K-8	K-6	7-8	TOTAL K-8	K-6	7-8	TOTAL K-8	K-6	7-8
No. of FLES pupils	101,421	99,319	2,102	1,951	1,905	46	1,199	1,199	-	232,810[1]	224,094	7,789
No. of FLES schools*	-	1,153	37	-	35	2	-	36	-	-	1,360	66
No. of FLES Communities*	-	250	28	-	15	2	-	9	-	-	306	53
No. of States	23	23	14	7	7	2	1	1	-	25	25	8

*No K-8 total because of duplication of numbers in K-6 and 7-8 columns.

[1] Includes 927 additional pupils unspecified by grade.

speakers of the language as well as high school language teachers were doing most of the teaching. The language classes were, in the majority of cases, an integral part of the school curriculum. Despite repeated mailings of the questionnaire, no returns were received from 321 schools (25.9%)

TABLE 1. FOREIGN LANGUAGE ENROLLMENTS AND PER CENTS BY LANGUAGE IN THE INDEPENDENT ELEMENTARY SCHOOLS, 1959-60

LANGUAGE	K-8	%	K-6	%	7-8	%
FRENCH	25,139	73.4	19,517	77.6	5,622	62.0
SPANISH	5,186	15.2	4,641	18.5	545	6.0
LATIN	3,027	8.8	232	.9	2,795	30.8
GERMAN	491	1.4	433	1.7	58	.6
UKRAINIAN	284	.8	254	1.0	30	.3
RUSSIAN	62	.2	55	.2	7	.1
ANCIENT GREEK	10	.03	—	—	10	.1
HEBREW	9	.03	9	.04	—	—
TOTALS:	32,208	100	25,141	100	9,067	100

Number of independent elementary schools teaching FLES . . . K-6 . . . 280
7-8 . . . 180
K-8 . . . *

* No sum total as there is duplication of numbers.

Table 1 gives the enrollments and per cents by language for the whole country. Per cents are rounded off to the nearest tenth. Table 2 gives the number of pupils enrolled in the eight foreign languages reported. These enrollments are broken down into a K-8 total, a K-6 total, and a 7-8 total for each language and for each state. The number of independent schools offering a foreign language for each state is also reported on the K-6 and 7-8 levels. New York State has the largest foreign language enrollment (5396), followed by California (3997), Pennsylvania (2380), Massachusetts (2094), and New Jersey (2060). French had the greatest number of pupils enrolled, followed by Spanish and Latin. Hebrew was taught to 9 students in New York State as an "out-of-school activity." In Detroit, 284 pupils studied Ukrainian at the Ukrainian Saturday School, part of the Ukrainian Congress Committee of America. Table 3 gives the distribution by languages for the entire country.

TABLE 2. SUMMARY OF FOREIGN LANGUAGE ENROLLMENTS BY LANGUAGE AND BY STATE IN THE INDEPENDENT ELEMENTARY SCHOOLS OF THE UNITED STATES, 1959-60

	TOTAL FLES ENROLL.			FRENCH			GERMAN			LATIN			RUSSIAN			SPANISH			OTHER			No. Sch. w FLES	
	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-6	7-8
ALABAMA	775	631	144	738	617	121	-	-	-	-	-	-	-	-	-	37	14	23	-	-	-	7	5
ARIZONA	589	417	172	46	-	46	-	-	-	51	31	20	-	-	-	492	386	106	-	-	-	8	5
CALIFORNIA	3997	3205	792	2155	1739	416	106	92	14	256	21	235	25	25	-	1455	1328	127	-	-	-	33	20
COLORADO	567	554	13	357	344	13	-	-	-	-	-	-	-	-	-	210	210	-	-	-	-	3	1
CONNECTICUT	1113	560	553	891	560	331	-	-	-	222	-	222	-	-	-	-	-	-	-	-	-	10	12
DELAWARE	265	265	-	265	265	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
DISTRICT OF COL.	419	419	-	419	419	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-
FLORIDA	607	1587	20	166	164	2	-	-	-	-	-	-	-	-	-	1441	1423	18	-	-	-	18	1
GEORGIA	322	269	53	322	269	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2
HAWAII	337	337	-	337	337	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
ILLINOIS	1372	908	464	953	682	271	33	-	33	85	-	85	-	-	-	301	226	75	-	-	-	13	12
INDIANA	165	105	60	140	105	35	-	-	-	25	-	25	-	-	-	-	-	-	-	-	-	2	1
IOWA	59	55	4	-	-	-	-	-	-	-	-	-	-	-	-	59	55	4	-	-	-	1	1
KANSAS	57	57	-	40	40	-	-	-	-	17	17	-	-	-	-	-	-	-	-	-	-	1	-
KENTUCKY	496	428	68	466	428	38	-	-	-	30	-	30	-	-	-	-	-	-	-	-	-	3	2
LOUISIANA	1632	1186	446	1592	1146	446	-	-	-	-	-	-	-	-	-	40	40	-	-	-	-	2	1
MAINE	91	58	33	91	58	33	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
MARYLAND	1641	1263	378	1200	989	211	78	78	-	121	-	121	-	-	-	232	196	36	10[1]	-	10[1]	12	8
MASSACHUSETTS	2094	1015	1079	1684	1012	672	4	-	4	375	-	375	5	-	5	26	3	23	-	-	-	22	18
MICHIGAN	437	372	65	94	80	14	-	-	-	2	-	2	-	-	-	57	38	19	284[2]	254[2]	30[2]	3	3
MINNESOTA	58	58	-	20	20	-	38	38	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
MISSISSIPPI	74	74	-	-	-	-	-	-	-	-	-	-	-	-	-	74	74	-	-	-	-	2	-
MISSOURI	603	435	168	503	404	99	-	-	-	76	7	69	-	-	-	24	24	-	-	-	-	4	4
NEBRASKA	11	-	11	-	-	-	-	-	-	11	-	11	-	-	-	-	-	-	-	-	-	-	1
NEW HAMPSHIRE	24	-	24	24	-	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
NEW JERSEY	2060	1209	851	1720	1209	511	-	-	-	322	-	322	2	-	2	16	-	16	-	-	-	21	16
NEW MEXICO	39	-	39	-	-	-	-	-	-	39	-	39	-	-	-	-	-	-	-	-	-	-	1
NEW YORK	5396	3501	1895	4400	3183	1217	13	6	7	776	113	663	14	14	-	184	176	8	9[3]	9[3]	-	47	33
NORTH CAROLINA	772	674	98	722	658	64	-	-	-	34	-	34	16	16	-	-	-	-	-	-	-	3	3
OHIO	1100	847	253	930	717	213	90	90	-	40	-	40	-	-	-	40	40	-	-	-	-	8	3
OKLAHOMA	125	125	-	125	125	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
PENNSYLVANIA	2380	1880	500	1849	1615	234	94	94	-	259	36	223	-	-	-	178	135	43	-	-	-	19	9
SOUTH CAROLINA	240	104	136	189	104	85	-	-	-	51	-	51	-	-	-	-	-	-	-	-	-	2	3
TENNESSEE	626	447	179	626	447	179	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3
TEXAS	694	514	180	376	334	42	-	-	-	98	7	91	-	-	-	220	173	47	-	-	-	5	5
VIRGINIA	1467	1111	356	1313	1094	219	-	-	-	137	-	137	-	-	-	17	17	-	-	-	-	7	4
WASHINGTON	218	218	-	218	218	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
WEST VIRGINIA	68	35	33	33	-	33	35	35	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
WISCONSIN	218	218	-	135	135	-	-	-	-	-	-	-	-	-	-	83	83	-	-	-	-	4	-
TOTALS:	34,208	25,141	9,067	25,139	19,517	5,622	491	433	58	3,027	232	2,795	62	55	7	5,186	4,641	545	303[4]	263	40	280	180

[1] Ancient Greek [2] Ukrainian [3] Hebrew [4] Includes Ancient Greek: 10; Ukrainian: 284; Hebrew: 9.

TABLE 3. NATION-WIDE DISTRIBUTION BY LANGUAGES IN THE INDEPENDENT ELEMENTARY SCHOOLS OF THE UNITED STATES, 1959-60

	FRENCH			GERMAN			HEBREW			ITALIAN			LATIN			RUSSIAN			SPANISH			UKRAINIAN		
	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8
No. of FLES pupils	25139	19517	5622	491	433	58	9[1]	9[1]	-	10	-	10	3027	232	2795	62	55	7	5186	4641	545	284[2]	254[2]	30[2]
No. of FLES Schools*	-	218	145	-	7	5	-	2	-	1	-	1	-	10	96	-	1	3	-	67	29	-	1	1
No. of Communities with FLES*	-	156	111	-	7	5	-	2	-	1	-	1	-	9	82	-	1	3	-	53	28	-	1	1
No. of States with FLES	35	32	27	9	7	4	1	1	-	1	-	1	21	7	20	5	3	2	20	19	13	1	1	1

*No K-8 total because of duplication of numbers in K-6 and 7-8 columns.

[1]"Out-of-school activity"

[2]Offered at Ukrainian Saturday School in Detroit, Mich.

SECTION B. TELEVISED PROGRAMS

French was the only language taught by television during the school year 1959-60 in 9 independent elementary schools in 6 states of the country.

Table 4 gives the total French enrollment K-8, K-6, and 7-8 by states, the French enrollments by grades by states, and the number of schools and communities which offered French by television by states.

The following list names the communities in which French was taught by television and gives the call letters of the television station emitting the French lesson.

COMMUNITIES IN WHICH FRENCH WAS TAUGHT BY TELEVISION

Denver, Colo.	KRMA
Atlanta, Ga.	KETV
Chicago, Ill.	WTTV
Arlington and Belmont, Mass.	WGBH, Boston
St. Paul, Minn.	KTCA
Rochester, N. Y.	WHEC

TABLE 4. ENROLLMENTS IN TELEVISED FRENCH IN THE UNITED STATES, 1959-60

STATE	TOTAL FRENCH ENROLLMENT			ENROLLMENTS BY GRADES									NO. OF SCHOOLS			NO. OF COMMUNITIES		
	K-8	K-6	7-8	K	1	2	3	4	5	6	7	8	K-8	K-6	7-8	K-8	K-6	7-8
COLORADO	15	15	—	—	8	5	2	—	—	—	—	—	1	1	—	1	1	—
GEORGIA	516	411	105	59	56	56	56	52	53	79	—	105	1	1	1	1	1	1
ILLINOIS	72	56	16	8	8	8	8	8	8	8	8	8	1	1	1	1	1	1
MASSACHUSETTS	82	82	—	—	—	—	18	22	23	19	—	—	2	2	—	2	2	—
MINNESOTA	60	60	—	—	—	—	—	20	20	20	—	—	1	1	—	1	1	—
NEW YORK	139	139	—	16	9	9	13	31	22	39	—	—	3	3	—	1	1	—
TOTALS:	884	763	121	83	81	78	97	133	126	165	8	113	9	9	2	7	7	2

SUMMARY OF ENROLLMENT IN FRENCH TAUGHT BY TELEVISION IN THE INDEPENDENT ELEMENTARY SCHOOLS

Total French enrollment: K-8: 884
K-6: 763
7-8: 121

Total number of independent elementary schools with French TV: 9

Total number of communities offering French by TV: 7

PART III. LABORATORY ELEMENTARY SCHOOLS

Part III offers statistics on foreign languages in the laboratory elementary schools (K-8) of the United States for the school year 1959-60. Section A gives enrollment data on classes with live teachers; Section B, on classes with television instruction.

The names of the laboratory elementary schools surveyed were obtained from the 1960 *Directory* of the Laboratory School Administrators Association and from a list compiled from a United States Office of Education List: "Institutions Maintaining Laboratory Schools For Teacher Education in Colleges and Universities" (1956).

TABLE 1. FOREIGN LANGUAGE ENROLLMENTS AND PER CENTS BY LANGUAGE IN LABORATORY ELEMENTARY SCHOOLS OF THE UNITED STATES, 1959-60

LANGUAGE	K-8	%	K-6	%	7-8	%
FRENCH	5,811	49.3	5,145	48.0	666	60.8
SPANISH	4,854	41.2	4,544	42.5	310	28.0
GERMAN	728	6.2	652	6.0	76	6.9
JAPANESE	172	1.5	172	1.6	—	—
ITALIAN	111	.94	111	1.0	—	—
RUSSIAN	79	.67	63	.59	16	1.5
LATIN	27	.23	—	—	27	2.5
TOTALS:	11,782	100	10,687	100	1,095	100

Number of lab schools teaching FLES.....K-6:...97
7-8:...22

SECTION A. REGULAR PROGRAMS

Questionnaires were sent to 349 laboratory elementary schools. There was a return of 83.9% of which 103 (35.1%) reported some sort of a foreign language program in effect during the school year 1959-60.

The foreign language enrollment, K-8, for 1959-60 in the 103 laboratory elementary schools reported herein numbered 11,782 (K-6: 10,687; 7-8: 1095) in 38 states, with French the most popular offering. Despite repeated follow-ups, 56 schools (16%) failed to return the questionnaire. 70 laboratory elementary schools of the 349 surveyed (.2%), reported no foreign language instruction at all, and 79 schools were classified as "non-applicable" for purposes of this survey: they had no elementary laboratory school, had some religious affiliation, or were in operation only during the summer.

Table 1 gives the enrollment and per cents by separate language for the whole country. Per cents are rounded off to the nearest tenth. The Japanese enrollment of 172 is confined to the two laboratory elementary schools of the University of Hawaii. Table 2 gives the number of pupils enrolled in all the foreign languages reported by the 38 states. These enrollments are broken down into a K-8 total, a K-6 total, and a 7-8 total for each language for each state. The number of laboratory elementary schools offering a foreign language for each state is also reported on the K-6 and 7-8 levels. New York State had the largest foreign language enrollment in the laboratory elementary schools (1715), followed by Illinois (1116), Pennsylvania (1051), and Florida (1022). French had the greatest number of pupils enrolled, followed by Spanish and German. In Connecticut, of the 371 students enrolled in French, 23 were identified as "gifted students." In Pennsylvania, 19 of the 364 students studying Spanish were enrolled in an "after-school program" and in Texas, 212 of the 342 students studying Spanish were enrolled in a "before-school" or an "after-school" program. Table 3 gives the distribution by languages for the entire country.

Summary of Survey:

Number of schools surveyed 349
Number of questionnaires returned .293 (83.9%)
Number of lab schools with FLES .103 (35.1% of returns)
Total FLES enrollments .....K-8...11,782
K-6...10,687
7-8... 1,095

TABLE 3. NATION-WIDE DISTRIBUTION BY LANGUAGES IN LABORATORY ELEMENTARY SCHOOLS, 1959-60

	FRENCH			GERMAN			ITALIAN			JAPANESE			LATIN			RUSSIAN			SPANISH		
	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8	Total K-8	K-6	7-8
No. of FLES pupils	5811	5145	666	728	652	76	111	111	-	172	172	-	27	-	27	79	63	16	4854	4544	310
No. of FLES Schools*	-	49	8	-	10	1	-	1	-	-	2	-	-	-	1	-	3	1	-	49	7
No. of Communities with FLES*	-	56	13	-	12	3	-	1	-	-	1	-	-	-	1	-	2	1	-	49	8
No. of States with FLES	25	25	9	10	10	3	1	1	-	1	1	-	1	-	1	2	2	1	29	30	9

*No K-8 total because of duplication of numbers in K-6 and 7-8 columns.

TABLE 2. SUMMARY OF FOREIGN LANGUAGE ENROLLMENTS BY LANGUAGE AND BY STATE IN THE LABORATORY ELEMENTARY SCHOOLS OF THE UNITED STATES, 1959-60

STATE	TOTAL FLES ENROLL.			FRENCH			GERMAN			SPANISH			OTHER			No. Sch. w. FLES	
	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-8	K-6	7-8	K-6	7-8
ALABAMA	358	358	-	228	228	-	-	-	-	130	130	-	-	-	-	2	-
ARIZONA	252	196	56	-	-	-	-	-	-	252	196	56	-	-	-	1	1
ARKANSAS	102	102	-	102	102	-	-	-	-	-	-	-	-	-	-	1	-
CALIFORNIA	199	199	-	74	74	-	8	8	-	117	117	-	-	-	-	3	-
COLORADO	120	120	-	-	-	-	-	-	-	120	120	-	-	-	-	1	-
CONNECTICUT	533	533	-	371	371	-	-	-	-	51	51	-	111[1]	111[1]	-	5	-
FLORIDA	1022	1022	-	-	-	-	-	-	-	1022	1022	-	-	-	-	3	-
HAWAII	172	172	-	-	-	-	-	-	-	-	-	-	172[2]	172[2]	-	2	-
ILLINOIS	1116	849	267	836	628	208	150	125	25	130	96	34	-	-	-	5	4
INDIANA	123	87	36	76	50	26	12	12	-	35	25	10	-	-	-	2	1
IOWA	185	185	-	-	-	-	-	-	-	185	185	-	-	-	-	1	-
KANSAS	320	320	-	-	-	-	-	-	-	320	320	-	-	-	-	2	-
KENTUCKY	547	547	-	547	547	-	-	-	-	-	-	-	-	-	-	3	-
MARYLAND	150	150	-	135	135	-	-	-	-	15	15	-	-	-	-	3	-
MASSACHUSETTS	220	192	28	146	146	-	17	16	1	30	30	-	27[3]	-	27[3]	4	2
MICHIGAN	210	210	-	60	60	-	-	-	-	150	150	-	-	-	-	2	-
MINNESOTA	240	193	47	76	29	47	50	50	-	114	114	-	-	-	-	3	1
MISSISSIPPI	60	60	-	-	-	-	-	-	-	60	60	-	-	-	-	1	-
MISSOURI	389	339	50	32	32	-	-	-	-	357	307	50	-	-	-	4	1
MONTANA	75	75	-	75	75	-	-	-	-	-	-	-	-	-	-	1	-
NEBRASKA	74	74	-	-	-	-	-	-	-	74	74	-	-	-	-	1	-
NEW MEXICO	128	96	32	-	-	-	-	-	-	128	96	32	-	-	-	1	1
NEW YORK	1715	1378	337	1238	1011	227	243	193	50	-	-	-	37[4]	37[4]	-	10	3
NORTH CAROLINA	131	131	-	60	60	-	36	36	-	35	35	-	-	-	-	2	-
OHIO	214	183	31	37	22	15	52	52	-	83	83	-	42[4]	26[4]	16[4]	3	2
OKLAHOMA	244	192	52	244	192	52	-	-	-	-	-	-	-	-	-	1	1
OREGON	88	88	-	-	-	-	-	-	-	88	88	-	-	-	-	2	-
PENNSYLVANIA	1051	1009	42	658	616	42	29	29	-	364	364	-	-	-	-	11	1
RHODE ISLAND	169	169	-	169	169	-	-	-	-	-	-	-	-	-	-	1	-
SOUTH CAROLINA	104	104	-	104	104	-	-	-	-	-	-	-	-	-	-	1	-
SOUTH DAKOTA	30	15	15	-	-	-	-	-	-	30	15	15	-	-	-	1	1
TENNESSEE	280	243	37	101	101	-	-	-	-	179	142	37	-	-	-	2	1
TEXAS	342	342	-	-	-	-	-	-	-	342	342	-	-	-	-	2	-
UTAH	141	141	-	83	83	-	-	-	-	58	58	-	-	-	-	2	-
VIRGINIA	59	59	-	59	59	-	-	-	-	-	-	-	-	-	-	1	-
WASHINGTON	271	271	-	177	177	-	-	-	-	94	94	-	-	-	-	2	-
WISCONSIN	294	259	35	93	74	19	131	131	-	70	54	16	-	-	-	4	1
WYOMING	54	24	30	30	-	30	-	-	-	24	24	-	-	-	-	1	1
TOTALS:	11,782	10,687	1,095	5,811	5,145	666	728	652	76	4,854	4,544	310	389	346	43	97	22

[1]Italian [2]Japanese [3]Latin [4]Russian.

TABLE 4. ENROLLMENT IN FRENCH AND SPANISH TAUGHT BY TELEVISION IN THE LABORATORY ELEMENTARY SCHOOLS, 1959–60

	K-6	%
FRENCH	115	22.0
SPANISH	407	77.9
TOTALS:	522	100

Number of lab schools teaching FLES by television: K-6: . . . 7

COMMUNITIES IN WHICH FLES WAS TAUGHT BY TELEVISION

U of California, Berkeley	(S) KQED, San Francisco
STC, Bridgewater, Mass.	(F) WGBH, Boston
STC, Salem, Mass.	(F) WGBH, Boston
U of Kansas City, Mo.	(S) WDAF, Kansas City
Keene (N.H.) T.C.	(F) WENH, Durham
Central SC, Edmond, Okla.	(S) KOKH, Oklahoma City
Hampton Institute, Hampton, Va.	(S) Commercial Station, Norfolk, Va.

SECTION B. TELEVISED PROGRAMS

French and Spanish were the only languages taught by television during the school year 1959-60 in 7 laboratory elementary schools in 6 states. No such teaching was received in grades 7 or 8.

Table 4 gives the total French and Spanish enrollments for the nation and Table 5 is a composite table presenting the total language enrollments by states; the French and Spanish enrollments by states and by grades; and the number of laboratory elementary schools and communities which offered foreign language instruction by television. In the Spanish total of 210 for the state of California, 60 pupils, grades 5 and 6, participated in a PTA sponsored program after school.

The call letters of the television station emitting the language lessons are given when known for each state recorded in this report.

TABLE 5. ENROLLMENTS IN TELEVISED FRENCH AND SPANISH

STATE	FRENCH K-6	ENROLLMENTS BY GRADES							NO. OF SCHOOLS K-6	NO. OF COMMUNITIES K-6
		K	1	2	3	4	5	6		
Massachusetts	95	—	—	—	43	52	—	—	2	2
New Hampshire	20	—	—	—	20	—	—	—	1	1
TOTALS:	115	—	—	—	63	52	—	—	3	3
STATE	SPANISH									
California	210	—	—	—	30	60	60	60	1	1
Missouri	123	—	—	—	51	38	34	—	1	1
Oklahoma	44	—	—	—	20	24	—	—	1	1
Virginia	30	—	—	—	—	—	30	—	1	1
TOTALS:	407	—	—	—	101	122	124	60	4	4

ADDENDUM

TABLE 1. ADDITIONAL FLES ENROLLMENTS IN NON-PUBLIC ELEMENTARY SCHOOLS, 1959-60

SCHOOLS	TOTAL FLES ENROLLMENTS K-8	NO. OF SCHOOLS
Parochial	146,025	964
Lutheran	3,488	94
TOTALS	149,513	1,058

TABLE 2. ENROLLMENTS BY LANGUAGE IN CATHOLIC PAROCHIAL ELEMENTARY SCHOOLS, 1959–60

LANGUAGE	TOTAL ENROLLMENTS K-8
French	101,155
Spanish	24,234
Italian	4,075
German	2,537
Latin	1,670
Russian	473
Other[1]	11,881[1]
TOTALS	146,025

[1] Polish: 10,636
Lithuanian: 864
Portuguese: 381

TABLE 3. ENROLLMENTS BY LANGUAGE IN LUTHERAN ELEMENTARY SCHOOLS, 1959–60

LANGUAGE	TOTAL ENROLLMENTS K-8	NO. OF SCHOOLS
German	2,043	55
Spanish	858	16
French	484	16
Unspecified	59	3
Latin	44	4
TOTALS	3,488	94